**CHAPTER 4**

**READING SNIP-IT ACTIVITY**

**October 9, 2012**

**Reading Snip-it 1:** Pages 52 and 53

**Reading Snip-it 2:**  Page 54 and 55 to An Activity to Familiarize Teachers with the Literature Reading Standards:

**Reading Snip-it 3:**  Page 55 from An Activity to Familiarize Teachers with the Literature Reading Standards: to page 58 READING FOR CRAFT AND STRUCTURE:

**Reading Snip-it 4:**  From page 58 READING FOR CRAFT AND STRUCTURE: to page 60 paragraph two. Stop at, “As texts become more complex…”

**Reading Snip-it 5:** From page 60 at, “As texts become more complex…” to page 62 READING TO INTEGRATE KNOWLEDGE AND IDEAS:

**Reading Snip-it 6:** From page 62 at READING TO INTEGRATE KNOWLEDGE AND IDEAS: through page 64

**Reading Snip-it 7:**  page 65 to page 67 2. Ensure your instructional practices are moving your students forward by aligning teaching methods and content.

**Reading Snip-it 8:** From page 67 2. Ensure your instructional practices… to page 69 Students should be doing lots and lots of in school reading.

**Reading Snip-it 9:** From page 69 Students should be doing lots and lots… to page 71 Students should have ownership over this intellectual work.

**Reading Snip-it 10:** From page 71 Students should have ownership over this intellectual work. to the end of the chapter